

Bush Baby News

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TERM 2 WEEK 4 2019



CHAIRPERSONS REPORT

Term 2 is now well and truly in full swing with lots of interesting learning and play being enjoyed by our Wattle and Willow friends.

The Board met last week and as mentioned in previous reports, the focus of our meeting was to set our fundraising plans and activities for the remainder of the year. We have a couple of new fundraising activities to look forward to, as well as some of our favourites returning in 2019. Keep an eye on upcoming newsletters for dates of the various activities as they are approaching. As with any fundraising activity, it is the team effort that makes it a success so we look forward to having the support of all the wonderful families of our preschool to help reach our fundraising goals so we are able to continue to improve the facilities at our preschool for the benefit of all students and educators.

With a new term now underway it is a great time for all families to think about how you can assist our preschool to continue to deliver the high standards in care and education that our children currently enjoy. One of the best ways for your family to contribute is to volunteer to be a Parent Helper (Grandparent Helpers are always extra special too!). Being a parent helper not only frees up our educators to get on with the more important aspects of their work (engaging, inspiring and educating our kids!), but it also gives you a chance to see how the preschool program works, what your child gets up to at preschool, and if your kids are anything like mine, you always get BIG brownie points after a Parent Helper day (extra points if you organise for Grandma to be the Parent Helper!)

DATES TO REMEMBER

Term 2

Monday 29th April – Friday 5th July

Term 3

Monday 22nd July – Friday 27th September

- Bunnings Cake Stall – Saturday 31st August 19



- Walkathon 23-27th September 19 – last week of term 3

Term 4

Monday 14th October – Friday 20th December



Understandably, not everyone is available for Parent Helper days, but the good news is there are many opportunities to help with fundraising initiatives as well as other 'odd jobs' which are posted on the jobs board next to the sign in desk. This is always being added to so it would be greatly appreciated if you could take a moment to check each week if there is a task you or a family member may be able to assist with.

As always, if you have any feedback, questions or queries please don't hesitate to chat to myself, another board member, Mrs Downie, or of course, pop it in the Suggestion Box at the sign in desk.

Kind regards,

Bec Pollard

A BIG THANK YOU TO...



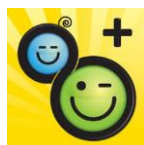
All the families who have brought in earn n learn stickers so far

Ryan family for the box full of keyboards

Sadikovic family for the set of books

Duck family for the continued supply of magazines for activities and craft

KINDERLOOP



It is important to check Kinderloop each time you get an alert. Important information about Preschool, as well as daily activities of your child are sent regularly.

This week, please respond to the question about fruit and vegie boxes as a fund raiser. It will take 20 seconds to respond, and will help us organise the fundraiser.

REMINDERS

Toys may not be brought to Preschool for news items.

Crunch n sip items must be fruit, please ensure they are in the correct baskets

Morning snack items are not refrigerated.

Label all clothing items and food/drink containers

Fees need to remain one week in advance





PROGRAMS AT PRESCHOOL

Daily developmental programs are displayed in each room for you to see. There is also a space for comments, if you think of anything you would like to say. Posts to Kinderloop give a great summary of the day, and outdoor programs are near the sign in area. Please feel free to have a look at both and see what great things educators have been planning for your child, and what is coming up!

SPEECH AND LANGUAGE DEVELOPMENT

Following questions families have been asking regarding concerns with children's speech and comprehension, the following article was sourced as a great summary. If you are still concerned about your child's development, please see an educator or seek speech therapist assessment.

Ages 3-5 years

Speech is the ability to produce the sounds that form words. Language is the words that your child understands and uses as well as how they uses them.

Stages of speech and language development

In their **fourth year**, your child might:

- begin to use more complex sentences that include words like 'because', 'so', 'if' and 'when' – for example, 'I don't like that because it's yucky'
- be able to name basic emotions like 'happy', 'sad' and 'angry'
- know one or more colours
- be able to use contrasting concepts like 'longer' and 'bigger'.

By **five years**, your child might:

- begin to use many different sentence types – for example, they'll be able to say both 'The dog was chasing the cat' and 'The cat was chased by the dog'
- be able to use long sentences – for example, nine words
- talk about things that have happened in the past or will happen in the future, rather than just things that are happening right now
- use words to explain things going on in their brain, like 'don't know' and 'remember'
- use words that explain where things are, like 'between', 'above', 'below' and 'top'.

Understanding and language development

Your child will understand instructions that have more than two steps, as long as they're about familiar things – for example, 'Turn off the TV, put on your pyjamas and get into bed' or 'When I open the gate, take my hand, then we'll walk down to the corner'.

When your child doesn't understand what you say, they might ask you to explain or ask you what specific words mean.



Play, communication and language development

Your child will begin to use language to tease and tell jokes. They might laugh at silly or made-up words. And at this age, your child will begin to use language in role play. For example, they can pretend to be 'mummy' and copy their mother's tone and words.

By now, your child will be able to do some simple negotiation with other children. For example, they'll be able to talk about who can play with a toy first. Their requests might also be less direct and obvious. For example, they might say, 'That smells good!' when they want something to eat.

Ideas to help your preschooler's speech and language development

The best way to encourage your child's language skills is to focus on fun activities, rather than getting pronunciation or grammar right. Here are some ideas:

- When you talk with your child, respond to your child's interests. If your preschooler is interested in a cat they see on the footpath, take a moment to talk about it.
- Read aloud together. You could also try taking your child to story time at your local library where they can listen to stories being read.
- Tell stories together: your child will enjoy hearing stories. They'll also like remembering and telling you simple stories. Leaving out words in stories and asking your preschooler to fill in the words is fun too.
- Sing songs together.
- Play stories and songs in the car.
- Tell simple jokes and riddles. Preschoolers usually enjoy simple word games like finding rhyming words and even making up words.

<https://www.education.vic.gov.au/parents/child-development/Pages/preschoolers-speech-language.aspx> 20.5.19 *Content supplied by raisingchildren.net.au.

