

# Bush Baby News

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TERM 2 WEEK 10 2019



## CHAIRPERSONS REPORT

Wow! I can't believe we are in the final week of Term 2 already... time really does fly when your little ones are having fun!

As we all prepare for the school holiday break I would like to take this opportunity to thank our wonderful educators for all their hard work and dedication to our children during the term, and also to thank all our preschool families for the contribution you all make to our preschool and our preschool community.

Thank you to all those families who placed orders in our healthy fundraising drive. I can't wait to get the boxes packed this week and see them heading home with families to enjoy! A special thank you goes to my Board colleague Natalie for being the driving force behind the fruit and vegetable boxes. It really has been a great opportunity to combine the 'eat healthy' messaging that is an integral part of the preschool program and fundraising for our school, so again, thank you Natalie for making it possible.

The Parent Helper Roster for Term 3 is up on the Wattle Room door and I invite you to get in early and put your name down this week to secure a Parent Helper day in Term 3 that best suits you and your (no doubt busy) schedule. Parent Helper days are vital to help keep our preschool fees low, and to allow our educators to do what they do best - engage, inspire and educate our kids! Thank you to all those families who have been able to assist with Parent Helper days in Term 2 and we look forward to your ongoing support.

I hope all the little ones enjoy Pyjama Week this week, and on behalf of the Board I would like to extend our best wishes to everyone for a safe and enjoyable school holiday break. We look forward to seeing everyone return refreshed and ready for some more fun and learning when Term 3 commences!

Kind regards,

Bec Pollard

## DATES TO REMEMBER

### Term 2

**Monday 29<sup>th</sup> April – Friday 5<sup>th</sup> July**

- Artist Monty Prior – Friday 5<sup>th</sup> July



- Pyjama week - Last week of term 2 – wear your pyjamas



## A BIG THANK YOU...



The Tzortsis Family for dustpans and brushes

Mrs Odgers - Jewellery for pretend play-

Alam Family for the drawing easel

## BABY ANNOUNCEMENTS



Congratulations to the Bourakis Family on the safe arrival of Jye, a brother for our Preschooler, Jaxon.

## VISITING ARTIST



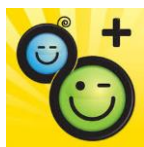
Visiting artist Monty Prior on Friday at 10 am for Friday children. Please return notes and include your \$5 contribution toward the cost before then. There are still a few places available for children who usually attend other days to come. Please see Brooke or Mrs Downie if you would like to come.



## FEES

It is very important families keep fees one week in advance. This means all families should have a nil balance now. Please check your fees are paid up to date. The Preschool relies on fees to pay our costs. If you are having any difficulties please see Mrs Downie or Brooke in strictest confidence.

## KINDERLOOP

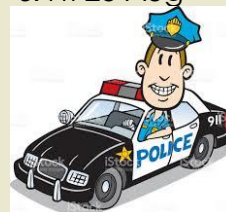


Kinderloop is a very important means of communicating with you and for you to see what your child is doing through the day. Educators carefully record the occurrences of the day, including photos, and even though I have been there during the day, I still love reading the summaries. You can comment back to educators or like the post as well.

## Term 3

Monday 22<sup>nd</sup> July – Friday  
27<sup>th</sup> September

- Police familiarization and safety talk – Mon 12, Wed 14 & Fri 23 Aug



- Bunnings Cake Stall – Saturday 31<sup>st</sup> August



- School readiness information evening at Preschool – Wed Sept 4 - evening
- Walkathon 23-27<sup>th</sup> September–last week of term 3



## Term 4

Monday 14<sup>th</sup> October –  
Friday 20<sup>th</sup> December

We also use Kinderloop for reminders, as some families asked for an outlook calendar system of reminders to be implemented. As we are unsure how to do this (please hurry to Mrs Downie's door if you know how we could do this) we are using Kinderloop, so please check it regularly. Families can also communicate with educators privately (to all educators) if you would like to do this.

## PHILOSOPHY REVIEW

Philosophy review ends this week. If you would like to contribute any thoughts on what you think is important for us to be making a priority, please write it on paper and stick it to our tree.



## JOBS BOARD

After a family suggestion that we put any jobs, big and small that need to be completed on display at the entrance so families can see if they can help out in any way, we have implemented this. It can be found to the right of the front door. If you think you can help, or need more information, please see Mrs Downie.

## THE PRESCHOOLS CURRICULUM INFORMATION

The Preschool continues to build on concepts and ideas of the Early Years Learning Framework, a mandatory national curriculum for Early Childhood settings. The Framework's vision is for all children to experience play based learning that is engaging and builds skills for life. The Framework describes childhood as a time of:

Belonging (the basis of a fulfilling life. Children belong because of the relationships they have with their family, culture and place),

Being (living here and now. Children need time just to "be", play, try new things and have fun), Becoming (forming their sense of identity, learning and developing).

Play is learning. Play is very important for children. When children play, they are showing what they have learned and what they are trying to understand. This is why play is one of the foundations of the Early Years learning Framework. Educators will guide your child's play by carefully designing learning activities and stimulating indoor and outdoor learning environments based on children's interests.

When children feel secure, they learn through play to develop the skills and understandings they need to interact with others and take responsibility.

Educators will assist your child to develop skills under the Framework's five learning goals of:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills

Using the Early Years learning Framework, Educators will observe your child's learning so they can plan the next steps. They will do this by listening and talking to your child. We will keep in touch with you, and make portfolios of learning records available at all times. We will use photos to show what interests children.

#### Working Together:

By working together parents and educators can enhance a child's learning and wellbeing. As the most important person in your child's life, you can make a difference by talking regularly with our educators about your child's learning and interest. If you don't have time to talk, you can fill in forms at the sign on area and educators will use information. This information will help educators to link experiences at home with experiences at home.

Written information and records about the daily program are on display in both rooms. A daily evaluation of the days activities, including books read and special occurrences is also sent to you on Kinderloop. Television screens with the days photos are on display to give you a peek at our busy days. Save time to have a look, so you can discuss the day with your child. Revisiting what we have done during the day with your child aids children's learning and memory skills.

